

LITERACY CHAIR TRAINING

FEBRUARY 22, 2022

DISTRICT LITERACY COMMITTEE

- Chair: Karen Culley, Pickens
- Richard Band, Lancaster
- Carolyn Batchler, Blacksburg
- Edie Davis, Laurens
- Dave Gangemi, Clemson Sunrise
- Brianna McDonell, Greater Anderson
- Jerry Rentz, Emerald City
- Lancer Shull, Batesburg-Leesville
- Jim Simmons, Clemson Sunrise
- Patrick White, Fort Mill
- Tammy Williams, Chester

LITERACY COMMITTEE MISSION

- Promote early reading as the ‘center piece’ of our District’s program
- Encourage all clubs in our District to have a Literacy chair/committee
- Develop a District data base on club literacy projects (email description to kculley@uwpickens.org)
- Goal is for every club in the District to have an early education program

The Importance of Early Literacy

Brianna McDonell
Rotary Club of Greater Anderson



SERVE TO CHANGE LIVES



Books in the Home

- **Having a home library improves academic performance well into adulthood, especially in families with low education.**
 - Growing up with few books in the house was associated with below-average literacy rates, while the presence of around 80 books raised those rates to the mean. Literacy continued to increase with the number of reported books up to around 350, at which point it flattened out.
 - The effects on numeracy (ability to use mathematical concepts) were quite significant. Impact on technological skills was smaller but also widespread.



Modeling Reading

- **Observational (Social) learning**
 - particularly powerful for children when coming from people of status (teachers, parents, etc.)
 - Not just about copying behavior, but also seeing the consequence of that behavior (positive or negative)
- **Children learn about reading by seeing others read, even before they can read themselves.**



What's So Special About 3rd Grade Reading?

- **Before 3rd Grade: Learning to read**
 - Covering the five components of effective reading instruction: phonics, phonemic awareness, vocabulary, fluency and comprehension.
- **After 3rd Grade: Reading to learn**
 - More than 85% of curriculum is taught by reading.



What Happens If A Student Falls Behind?

- **By the end of 3rd grade, 74% of struggling readers won't catch up.**
- **Students who don't read proficiently by 3rd grade are 4x more likely to leave high school without a diploma.**
 - For students in poverty, the rate is 6x greater than for proficient readers.
 - For Black and Latino students, the combined effect of poverty and poor 3rd grade reading skills makes the rate 8x greater.

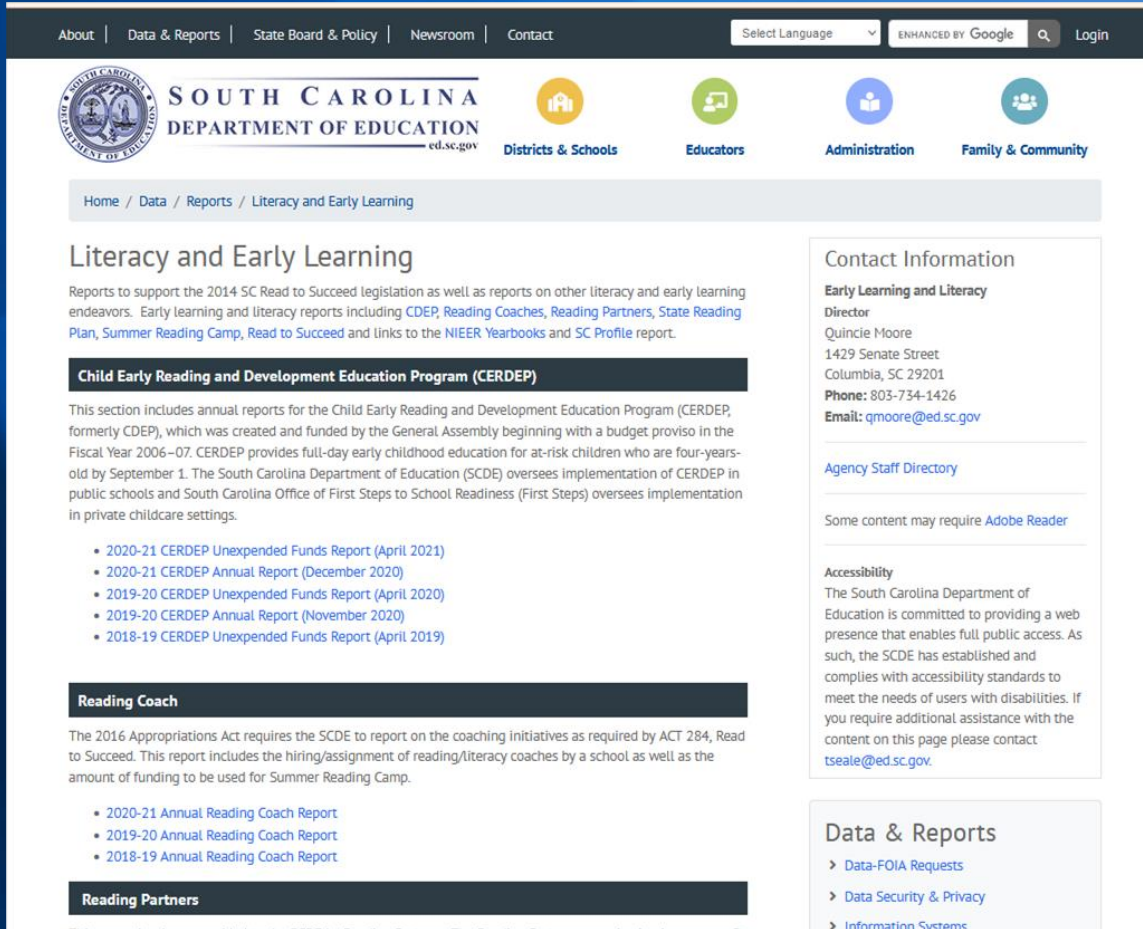


MAP Tests - SC

- 56.7% of 3rd graders score below grade level in reading (2021 MAP scores)
- 58.1% of 8th graders score below grade level in reading (2021 MAP scores)
- 73% of children tested “not ready” to enter Kindergarten in the Fall of 2020
 - Lacking sufficient skills, knowledge, and abilities to engage with kindergarten level instruction



Exploring SC Dept of Education Website



The screenshot shows the South Carolina Department of Education website. The header includes navigation links: About, Data & Reports, State Board & Policy, Newsroom, and Contact. There is a language selector and a search bar. The main navigation bar features icons for Districts & Schools, Educators, Administration, and Family & Community. The breadcrumb trail reads: Home / Data / Reports / Literacy and Early Learning. The main heading is "Literacy and Early Learning". Below it, a paragraph describes reports supporting the 2014 SC Read to Succeed legislation. A section titled "Child Early Reading and Development Education Program (CERDEP)" follows, with a paragraph explaining the program. A list of reports is provided: 2020-21 CERDEP Unexpended Funds Report (April 2021), 2020-21 CERDEP Annual Report (December 2020), 2019-20 CERDEP Unexpended Funds Report (April 2020), 2019-20 CERDEP Annual Report (November 2020), and 2018-19 CERDEP Unexpended Funds Report (April 2019). A "Reading Coach" section describes the 2016 Appropriations Act requirements and lists reports: 2020-21 Annual Reading Coach Report, 2019-20 Annual Reading Coach Report, and 2018-19 Annual Reading Coach Report. A "Reading Partners" section is partially visible. A "Contact Information" sidebar on the right lists the Director, Quincie Moore, and provides contact details. An "Agency Staff Directory" link is also present. A note mentions that some content may require Adobe Reader. An "Accessibility" section states the department's commitment to web accessibility.

Home / Data / Reports / Literacy and Early Learning

Literacy and Early Learning

Reports to support the 2014 SC Read to Succeed legislation as well as reports on other literacy and early learning endeavors. Early learning and literacy reports including CDEP, Reading Coaches, Reading Partners, State Reading Plan, Summer Reading Camp, Read to Succeed and links to the NIEER Yearbooks and SC Profile report.

Child Early Reading and Development Education Program (CERDEP)

This section includes annual reports for the Child Early Reading and Development Education Program (CERDEP, formerly CDEP), which was created and funded by the General Assembly beginning with a budget proviso in the Fiscal Year 2006–07. CERDEP provides full-day early childhood education for at-risk children who are four-years-old by September 1. The South Carolina Department of Education (SCDE) oversees implementation of CERDEP in public schools and South Carolina Office of First Steps to School Readiness (First Steps) oversees implementation in private childcare settings.

- 2020-21 CERDEP Unexpended Funds Report (April 2021)
- 2020-21 CERDEP Annual Report (December 2020)
- 2019-20 CERDEP Unexpended Funds Report (April 2020)
- 2019-20 CERDEP Annual Report (November 2020)
- 2018-19 CERDEP Unexpended Funds Report (April 2019)

Reading Coach

The 2016 Appropriations Act requires the SCDE to report on the coaching initiatives as required by ACT 284, Read to Succeed. This report includes the hiring/assignment of reading/literacy coaches by a school as well as the amount of funding to be used for Summer Reading Camp.

- 2020-21 Annual Reading Coach Report
- 2019-20 Annual Reading Coach Report
- 2018-19 Annual Reading Coach Report

Reading Partners

Contact Information

Early Learning and Literacy
Director
Quincie Moore
1429 Senate Street
Columbia, SC 29201
Phone: 803-734-1426
Email: qmoore@ed.sc.gov

[Agency Staff Directory](#)

Some content may require Adobe Reader

Accessibility

The South Carolina Department of Education is committed to providing a web presence that enables full public access. As such, the SCDE has established and complies with accessibility standards to meet the needs of users with disabilities. If you require additional assistance with the content on this page please contact tseale@ed.sc.gov.

Data & Reports

- [Data-FOIA Requests](#)
- [Data Security & Privacy](#)
- [Information Systems](#)



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Home / Data / Test Scores

Test Scores

State Assessments

- ACCESS
- SC READY
- SCPASS
- EOCEP
- HSAP
- Ready to Work
- ACT WorkKeys®
- ACT® Aspire®
- ACT®

National Assessments

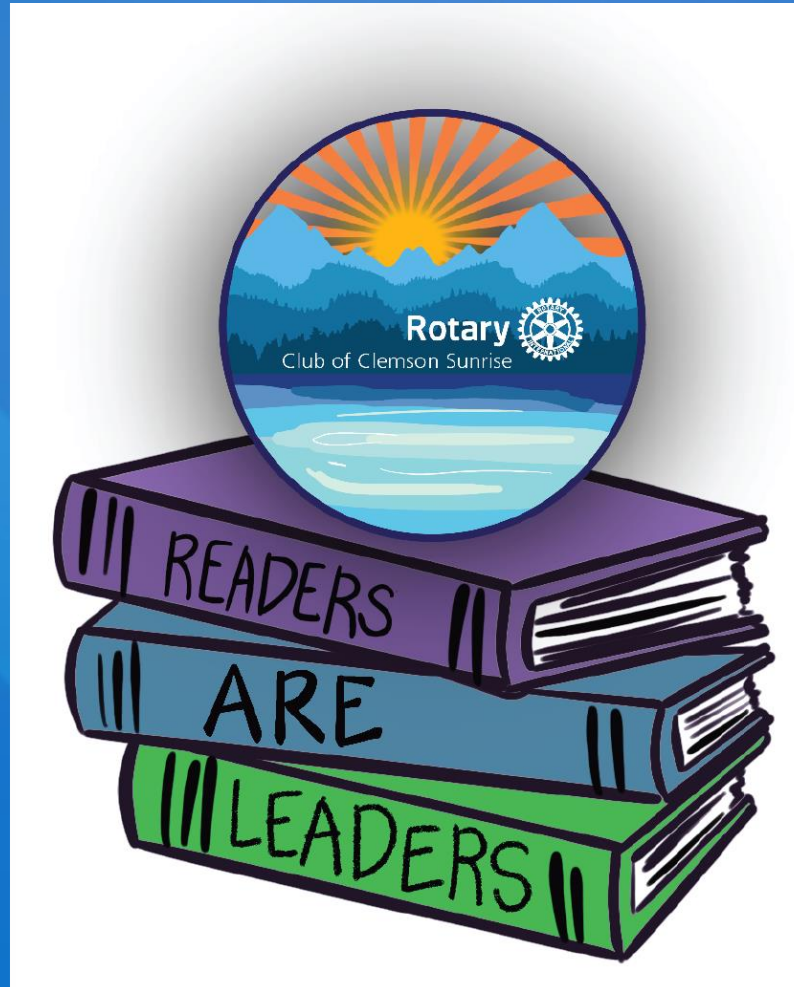
- SAT
- ACT®
- AP
- IB
- NAEP



Sources and Resources

- <https://www.scholastic.com/parents/school-success/school-success-guides/guide-to-3rd-grade.html>
- <https://gradelevelreading.net/>
- <https://www.aecf.org/resources/early-warning-why-reading-by-the-end-of-third-grade-matters>
- <https://ed.sc.gov/instruction/early-learning-and-literacy/family-learning-and-resources/>
- <https://ed.sc.gov/instruction/early-learning-and-literacy/family-learning-and-resources/office-of-early-learning-and-literacy-family-engagement-framework/>
- <https://ed.sc.gov/data/test-scores/state-assessments/sc-ready/2021/state-scores-by-grade-level/?districtCode=9999&districtName=Statewide&schoolCode=999>
- <https://psmag.com/education/home-libraries-confer-long-term-benefits>
- <https://psmag.com/social-justice/books-home-strongly-linked-academic-achievement-82144>
- <https://www.theguardian.com/books/2018/oct/10/growing-up-in-a-house-full-of-books-is-major-boost-to-literacy-and-numeracy-study-finds>
- <https://www.sciencedirect.com/science/article/abs/pii/S0049089X18300607>

CLEMSON SUNRISE ROTARY LITERACY PROJECT



PROJECT MISSION

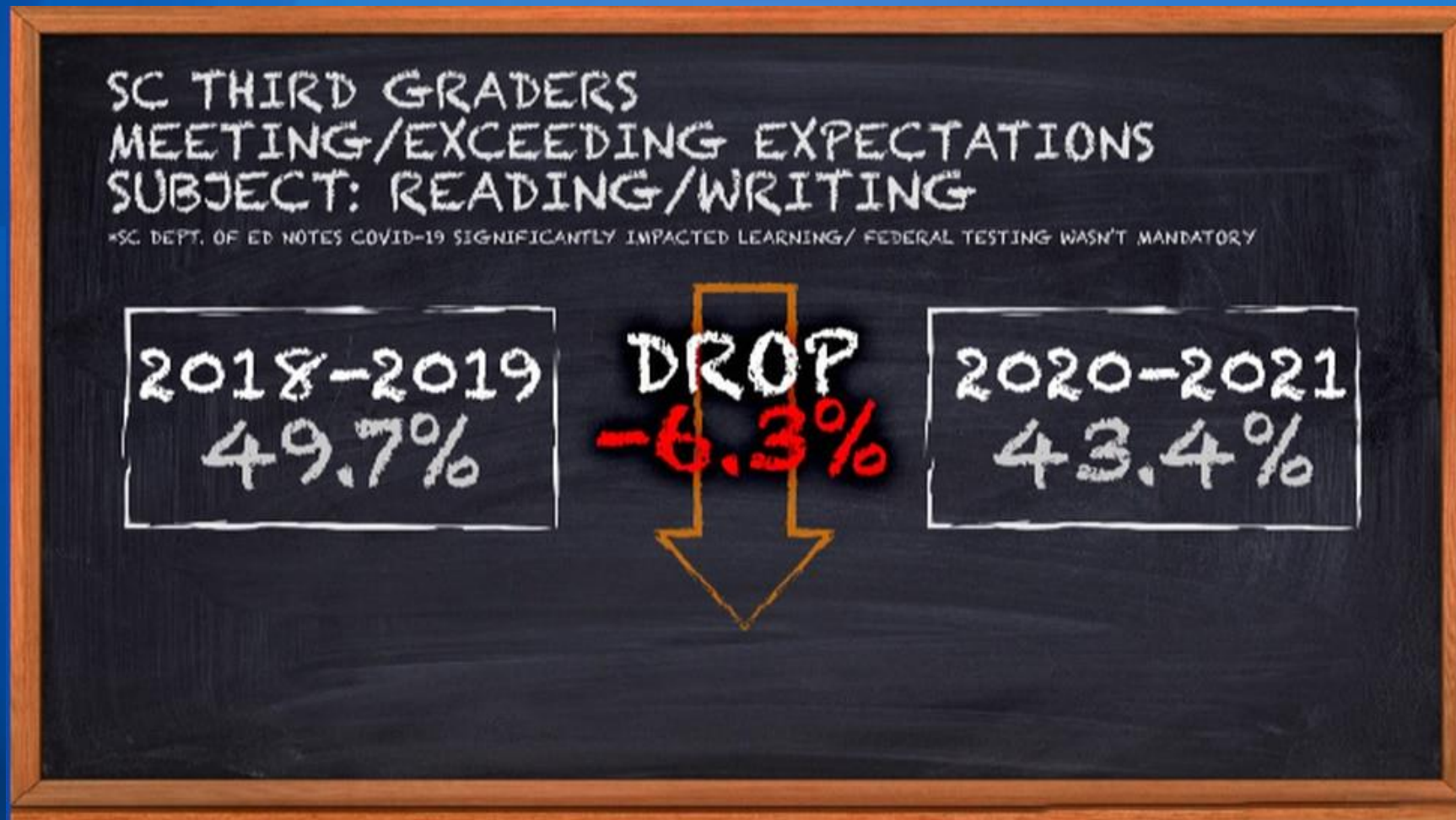
**COLLECT AND DISTRIBUTE 2,000 BOOKS
TO OVER 1,000 UNDERSERVED AND
SPECIAL NEEDS CHILDREN IN PICKENS
ANDERSON AND OCONEE COUNTIES**



SERVE TO CHANGE LIVES



THE WHY



SOURCE: <https://www.live5news.com/2021/09/01/sc-2020-2021-school-report-card-grades-gives-state-superintendent-extremely-high-level-concern/>

LITERACY PROJECT FUNDING

- CLUB PRESIDENT BUDGET CYCLE
- ROTARY INTERNATIONAL DISTRICT GRANT
- MATCHING CLUB FUNDS
- INDIVIDUAL CLUB MEMBER DONATIONS
- OUTSIDE GRANT FUNDING
- CLUB MEMBER BOOK DONATIONS



PROJECT PARTNERS 2022

- PICKENS OCONEE & ANDERSON COUNTY 3RD GRADE ELEMENTARY SCHOOLS
- UNITED WAY PICKENS CAMP IROCK
- FOOTHILLS YMCA AFTER SCHOOL PROGRAM
- CLEMSON CHILD DEVELOPMENT CENTER



RESULTS = BOOKS + CHILDREN

	BOOKS	CHILDREN
ELEMENTARY SCHOOLS	664	332
CAMP IROCK UNITED WAY	1,181	528
FOOTHILLS YMCA	189	567
CLEMSON CHILD CENTER	205	39



SERVE TO CHANGE LIVES

CLUB MEMBER PARTICIPATION

- **STICKER BOOKS AT MEMBER MEETING**
- **DELIVERY OF BOOKS TO PARTNERS**
- **READING TO STUDENTS OPPORTUNITIES**
- **PARTNER WITH OTHER ROTARY CLUBS**





Wednesday, February 2, 2022

Dear Sunrise Rotary Club,

Thank you so much for our dictionaries and our book. I am into my book. I use my dictionary whenever I can. I love book and dictionary. Thank you! I love to read. I want more books. My sisters do not like to read, but I hope they will grow to love them like I do.

Thank you,
Vera
La France Elementary

Laurens Rotary Club

Edie Davis, Literacy Chair

Club Projects:

- Ask speaker at each club meeting to sign a children's book. The books are given to the School District.
- Honor top 10 students in each high school class at a luncheon
 - Seniors sign books at the luncheon
 - Parents attend luncheon

LAURENS ROTARY CLUB

ROTARY READERS:

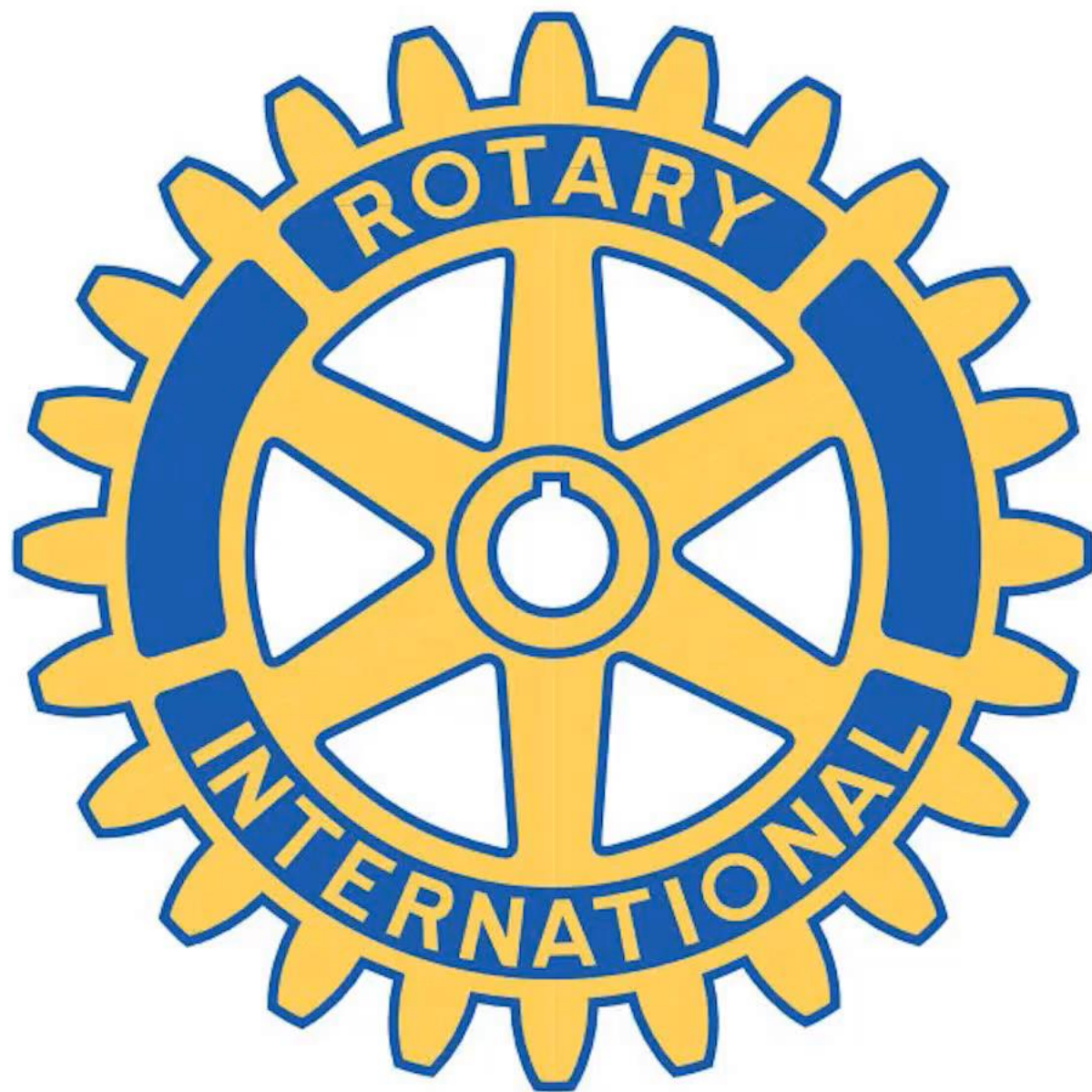
- Team of Rotarians read books at Head Start once a month
- Lesson plan laid out for the year and books selected
- Rotarian Jim Yarbrough prepares songs for each month-assisted by “readers of the day”
- Changed in-person reading into virtual due to COVID
- One video presentation per month.

LAURENS VIRTUAL ROTARY READERS

Hello!

Rotary Readers Sample

Rotary Club
of Laurens



LAURENS VIRTUAL ROTARY READERS

5 Little Monkeys

Rotary Readers

Rotary Club
of Laurens

5 Little Monkeys



LAURENS VIRTUAL ROTARY READERS

Spread a Little Sunshine

Rotary Readers Sample

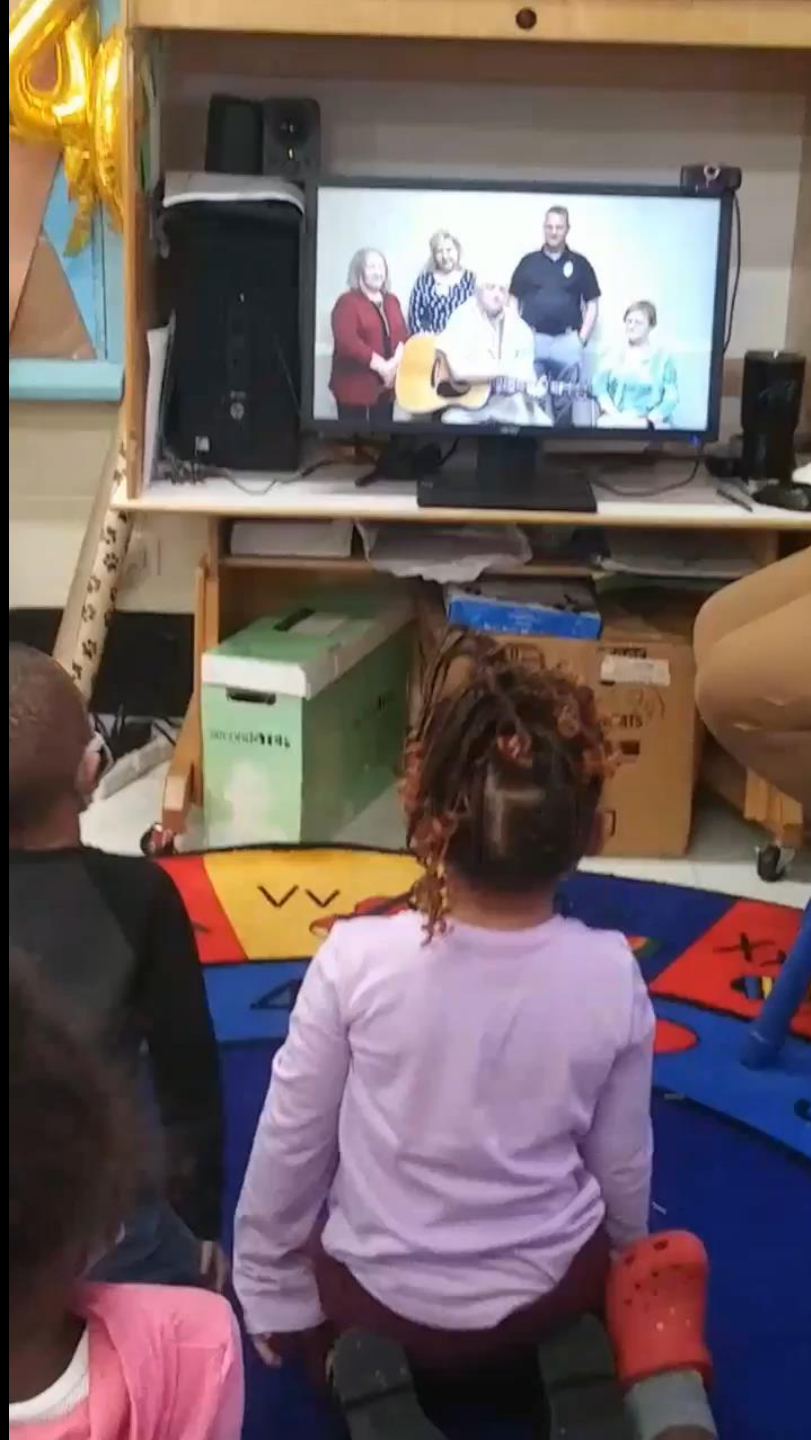
Rotary Club
of Laurens

Spread a Little Sunshine



LAURENS VIRTUAL ROTARY READERS

Sanders Head Start Center



Batesburg-Leesville Rotary Club

Lancer Shull, Literacy Chair

- Used book giveaway at local festival
- In-person reading at Head Start parenting class
- Purchase of books for primary school
- Virtual book readings with Mayor

Batesburg-Leesville VIRTUAL ROTARY READERS

Reading with the Mayor



Emerald City Rotary Literacy Update

Jerry Rentz, Literacy Chair

Dolly Parton's Imagination Library

27 years

United States,
Canada, UK, Ireland,
Australia

~175 million
books gifted

~2 million children
currently registered

Numerous research studies show that, compared to nonparticipants, children who participate in Dolly Parton's Imagination Library

- ✓ Are read to more by parents and family
- ✓ Are more enthusiastic about reading
- ✓ Owned more books as a result of participating in the program
- ✓ Have significantly better early language skills
- ✓ Have higher literacy scores at kindergarten entry
- ✓ Have significantly better math skills (!)

State support makes program available to all children in 12 states:

Arkansas	Ohio
Colorado	Oklahoma
Delaware	Tennessee
Kansas	Washington DC
Kentucky	West Virginia
North Carolina	Washington (coming)

Legislators show interest in 6 states.



Emerald City Rotary Literacy Update – February 2022

Dolly Parton's Imagination Library in Greenwood County

November 2014 - February 2022

38,699 books

mailed to children under age 5

Total of 1,925 children served

Currently mailing books to
1,254 children every month

671 children reached age 5 and graduated

Goals

- Send monthly books to 2,400 children (60% of the 4,000 children under age 5 in Greenwood County)
- Work with county library and school districts to achieve widespread community awareness and buy-in from local industry, businesses, and granting organizations
- Partner with Rotary clubs in District 7750 and throughout South Carolina
 - Promote general community awareness of the importance of early childhood literacy
 - Contact and educate local and state government officials and state legislative representatives in each voting district
 - Achieve funding for the Imagination Library statewide

Q & A